Mainstreaming DRR & E/CC in Education a necessity and an opportunity

Examples from the policy and operational levels



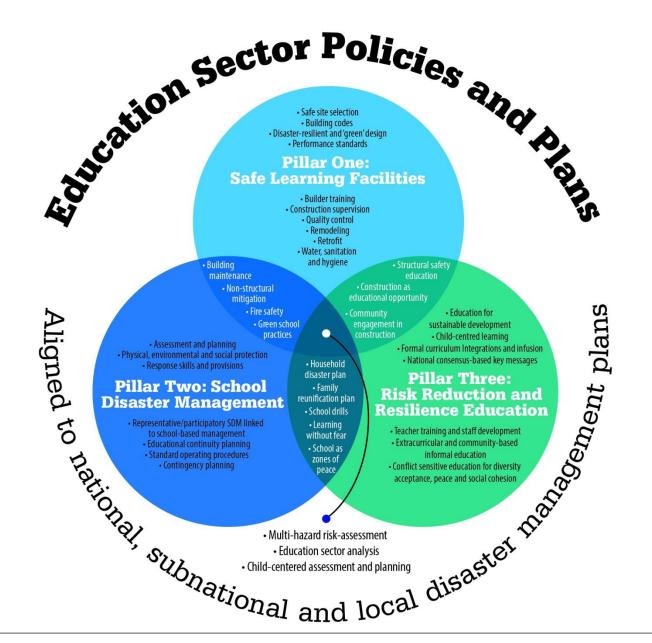
E/CC & DRR Network Event, 12.09.2017 Sabina Handschin, SDC Focal Point Education

Disasters impact the right to education

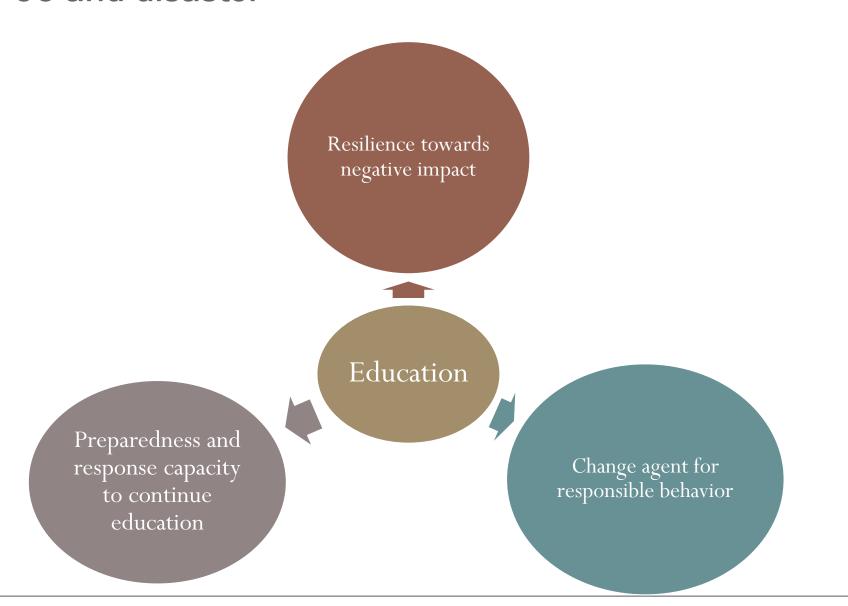




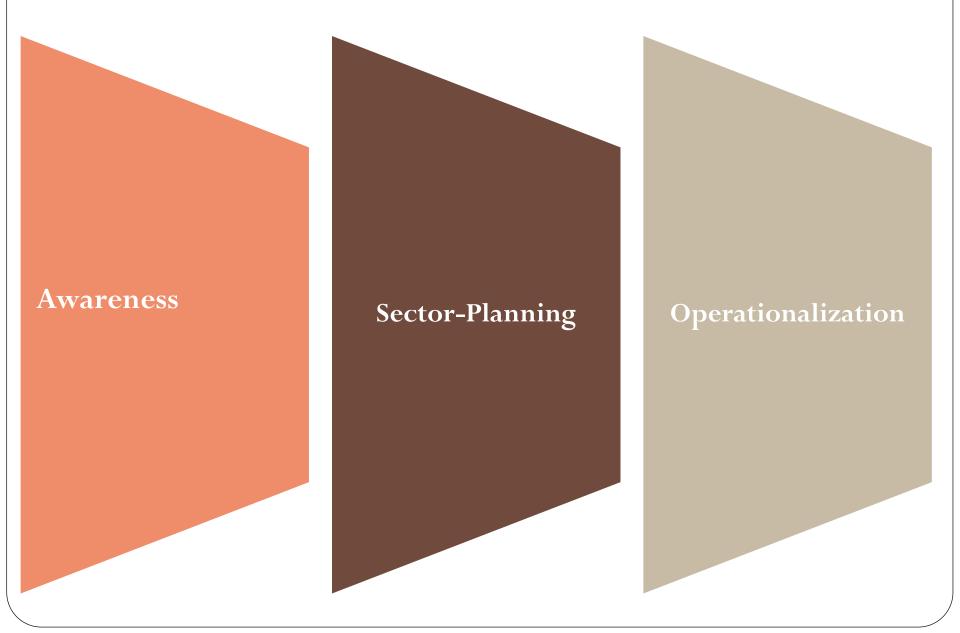
Facing the reality – taking comprehensive action



The role of education systems and schools with regards to CC and disaster



Key factors for successful mainstreaming



Burkina Faso

Awareness

- Impact of disaster on education
- Role of education actors before and during disaster
- Role of education to mitigate/prevent disaster

Sector-Planning

- Committee for DRR-leadership (inter-ministerial, cross-sectorial)
- Hazard, vulnerability analysis in the education sector
- Risk reduction strategy for education sector (costed)
- Integrated in Education Sector Plan

Myanmar

Operationalization

- Safe school construction standards and implementation
- Capacity building educ-authorities, communities, teachers on DRR and CC
- Community- and school-based disaster-management





Key-Lessons for succesful mainstreaming

- Awareness, accountability and investement case, continued advocacy
- Political will and leadership, institutional capacity
- Participatory multi-level approaches and child-centred
- Vision of change, long-term involvement, investment and support



SDC's Education Strategy has E/CC & DRR mainstreaming incorporated as a cross-sectorial approach



The SDC's Education StrategyBasic Education and Vocational Skills Development



- Providing safe, healthy, protective learning quality environments (3.3.4)
- Improving young people's knowledge on adverse effects of climate change and disaster and enhance resilience (3.5.2)
- Promoting education for sustainable development across sectors (3.5.4)

Ressources

- http://education4resilience.iiep.unesco.org/
- http://gadrrres.net/resources/comprehensive-school-safety-framework
- http://www.ineesite.org/en/disaster-risk-reduction