

Aggregated Reference Indicators (ARIs)	
CCE_ARI_2 Climate change training	
Number of persons trained on climate change issues	
Contribution to sub-objective of M21-24	<i>Sub-objective 3: Addressing climate change and its effects</i>
Contribution to 2030 Agenda: SDG target	<u>SDG target 13.3</u> : Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning
Definition (description, specification, qualification)	<p>Capacity building for increased knowledge encompasses activities conducted at the level of individuals, institutions and systems. Training is understood as a scheduled implementation of a programme of diverse exercises aimed at increasing performance. In the frame of a lifelong learning approach, it can take various forms – including, but not being limited to, formal education and training courses, basic/primary/secondary/tertiary education, and continuing and alternative non-formal education and learning.</p> <p>Training and capacity building about climate change and the environment is understood in a broad sense here, including elements such as: changing attitudes and behaviours, imparting knowledge and developing skills, and maximising the benefits of participation, knowledge exchange and ownership. Aim of the effort needs to be the intention to have an impact at the level of effectively addressing the challenges of climate change and achieving sustainability.</p> <p>Note:</p> <p>Concerning basic educational activities related to climate change and the environment, make sure to avoid double counting with EDU_ARI_1 'Access to education and basic skills development'.</p>
Measuring unit	Number of persons
Disaggregation dimension (sex, age group, ethnicity or other identity criteria of LNOB)	<p>a) Females in LNOB target group b) Females in non-LNOB or unknown target group c) Males in LNOB target group d) Males in non-LNOB or unknown target group</p> <p>For the calculation, the following formula will be applied by the RDM system for this population group: (a + b + c + d)</p>
Data source	Information compiled about beneficiaries of capacity building efforts at the programme/project level, data provided by implementing partners
Rationale	<p><u>Theory of change</u></p> <p>No actor has sufficient knowledge to deal with the full range of challenges brought about by climate change.</p> <p>If individuals receive training on climate change, then they are better placed to deal with the unprecedented changes of climate change and will build more resilient communities, because they can adapt their behaviour according to available knowledge and experience.</p>
Possible messages of aggregation and synthesis	Thanks to the contribution of the SDC, in 202x xx men and yy women were able to increase their knowledge and strengthen their capacities in relation to climate change and the environment.
Thematic responsibility	Focal Point CC&E (in coordination with the Cluster Green)