



Schweizerische Eidgenossenschaft
Confédération suisse
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Swiss Cooperation Program Serbia

Social Inclusion – GOOD Practises

Tirana, May/June 2016



Model programme

Joint programme for Roma and marginalised groups inclusion

- **Project duration:** 2009 – 17 (Phase III 2013 – 17)
- **Project budget:** 20'225'000 CHF, Phase III 9'725'000 CHF;
- **SDC contribution:** 14'830'000 CHF ; Phase III: 7'830'000 CHF
- **Project partners:** UNICEF, Red Cross of Serbia and Ministry of Education, Science and Technological Development
- **Activities**
 - Delivering quality services - Early Childhood Development support, mentor classes, Roma teachers' assistants, homework support classes, program for parents, language classes), skills develop.
 - Institutionalization of services at municipal level, strengthening capacities in local organizations, in order to assure sustainability of funds
 - Supporting legal framework and institutional support to inclusive education.



DROP OUT Early warning and prevention system

- Identified as one of main challenges (Strategy 2020) ; need to address it in systemic way
- Drop out prev/iden measures have been designed – piloting & monitoring Project Board – Mins/SIPRU/Instit for social protection
- School boards – teachers/local instit
- ***Affordable/efficient /sustainable:***
 - easy to implement;existing resources; capacities; mentors
- ***Transformation Institutionalisation:***
 - direct support to legislature/strategy; aim to scale it; change of school ethos/practises, exemplary resource pack for school , M&E results to intersector. Board in charge of drop out policy development



Main result –drop out decreased

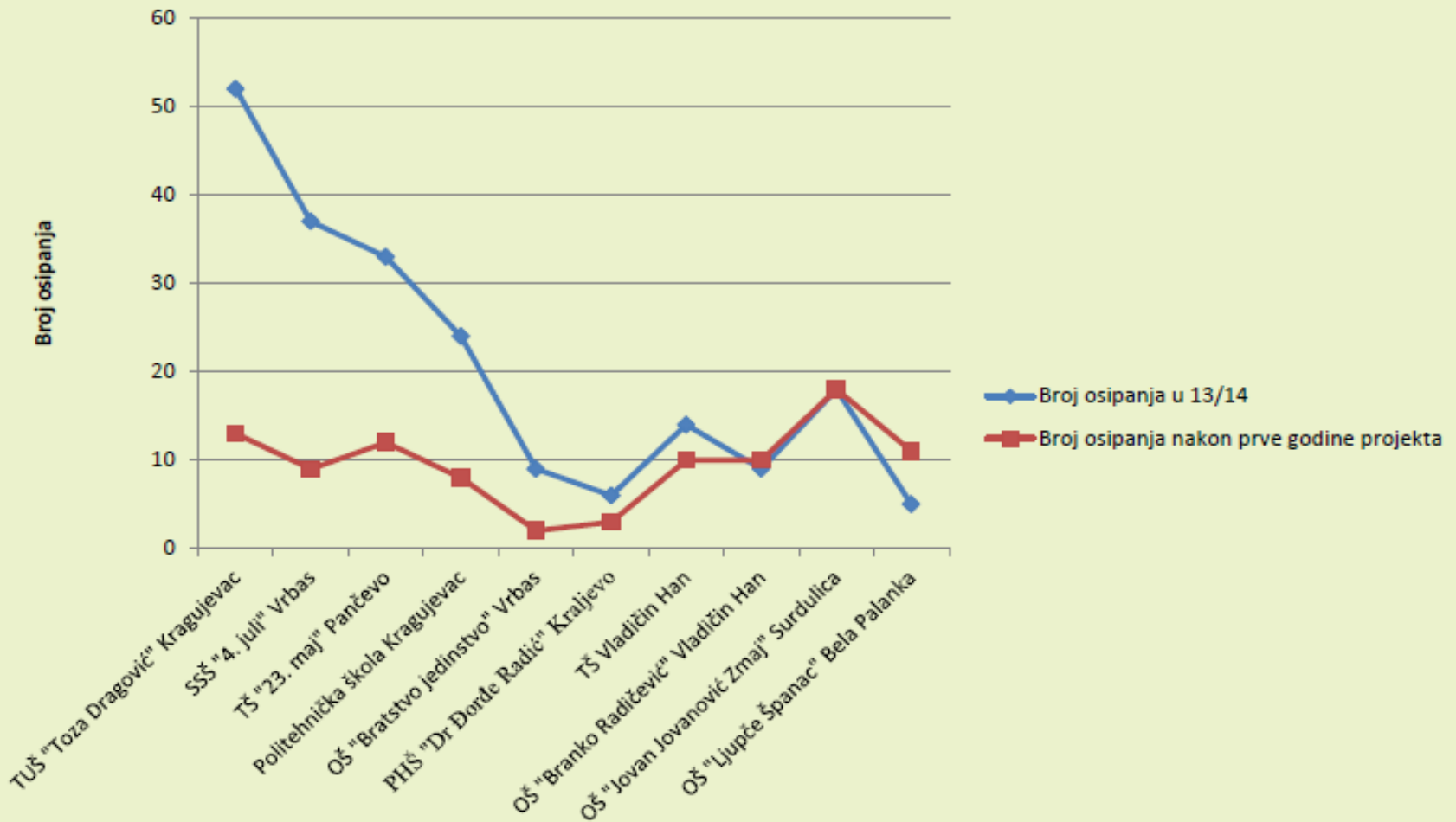
- **10 schools/7 municipalities, one year of implementation**
- **96 of total 7138 students (1,3%) has dropped. School year 2013/14) 205 students dropped**
- **Drop out in a first year of the model has decreased for 53,2 % (project goal – 20%)**
- **66% of students who dropped, were not covered by ISP**
- **Only 9% of dropped, were covered by ISP**

✓ EC European Toolkit for Schools (Open method of coordination group/School policy) – selection/example of good practise



Drop out decrease

11. Smanjenje stope osipanja po školama





How it is done?

- ✓ **Students age 14 – 17 at risk, identification through criteria:**
 - ✓ **Attendance; Academic experience/performance ; Behavior; Parental involvement; individual and social v ulner. factors; Students engagement.**
- ✓ **3 components:**
 - ✓ **EWIS**
 - ✓ **Prevention and response measures (parental engagement, peer support. Model for remedial teaching)**
 - ✓ **Capacity building /activities targets changing of school culture, guidelines, trianing packages for schools**
- ✓ **Schools are supported by experienced experts – mentors helping them to prepare/implement school action plans – they are „critical freinds“, facilitating changes.**
- ✓ **Overarching project team**
- ✓ **Core value – intersector/multidimen. Intervention, combines individual support and improvement of school culture - sustainability**



Challenges/tradesoff

- **Regulatory framework and change of opinions/practises**
- **Low quality/ innovative models**
- **Budget/Time/Human resource capacities**
- **Transformation of legislature/transformation of minds/values – not automatic**
- **Efficient pilots – efficient scales? Not necessarily**
- **Responsibilitites/responsibiliites – too many or too little, by someone else**



Thank you & Discussion

