



BULGARIAN-SWISS COOPERATION PROGRAMME
БЪЛГАРО-ШВЕЙЦАРСКА ПРОГРАМА ЗА СЪТРУДНИЧЕСТВО

DISCRIMINATION

Learning trajectory group

Tirana 31.05.2016

GROUP MEMBERS

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WHAT DID WE DO

- ❖ 7 Skype meetings in the period July 2015 – May 2016
- ❖ Shared articles and documents
- ❖ Exchanged experience and views
- ❖ Reflected on field visits and programme policy
- ❖ Invited a guest – Roma academic Iulius Rostas (Corvinus University) to talk to us about anti-gypsyism

HOW DID WE LEARN

- ❖ Through expressing perceptions and getting feedbacks
- ❖ Through discussing in details and finding possible solutions
- ❖ Recording each meeting, which we could refer back to
- ❖ Reflecting on field visits
- ❖ Becoming feedback from Roma community members

WHAT DID WE LEARN

- ❖ Discrimination is a historical process
- ❖ What is “liberatory consciousness” and how to develop it
- ❖ What is anti-gypsyism and how to influence it in practice
- ❖ There is significant discrimination in education and healthcare, which needs to be carefully monitored
- ❖ Discrimination is a topic to concentrate more attention to

CONCLUSIONS

- ❖ There is a need of monitoring discrimination at the field level (schools, health centres)
- ❖ There is a need of overall improving of education and healthcare
- ❖ It is important to use the power of the “good examples” in order to motivate partners and institutions

RECOMMENDATIONS

1. As a horizontal issue, fighting discrimination to be present in our projects
2. Discrimination to be monitored
3. Quality of education to be monitored
4. More field visits to be organised
5. To use participatory methods to engage Roma people in our programmes

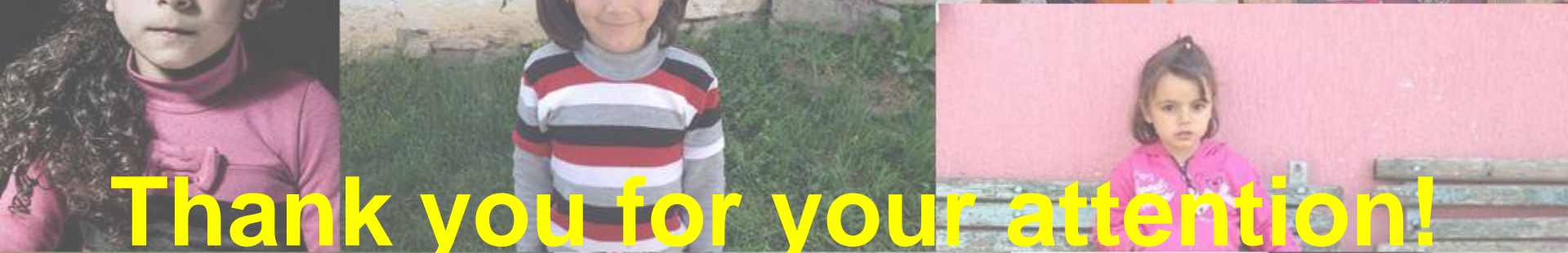
RECOMMENDATIONS

6. To organise seminars on discrimination for SDC staff and partners
7. To discuss discrimination in future good practices exchanges
8. The learning trajectory method could be used for coordination meetings with executing agencies

At the end...

“If we all acted on the basis of values and beliefs of our own choosing, systems and institutions would show greater flexibility and propensity for change.”

Barbara J. Love



Thank you for your attention!

