

# Gender Equality Mainstreaming

## Checklist for gender equality mainstreaming and reporting

In the frame of the Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW), which obliges State Parties to actively combat discrimination against women, this tool follows SDC's mainstreaming approach (SDC gender equality policy, Toolkit "gender in practice"), to reduce inequalities between women and men. It can be used

- to collect gender specific information on the context where resources are allocated (credit proposals)
- to mainstream gender systematically from the very beginning of planning processes of any intervention,
- to report the gender performance to the gender desk at the headquarters for knowledge management and statistical requirements.

*Name of Activity (credit proposal) and F-Number* \_\_\_\_\_

### **1 Level of compliance with SDC's Gender Equality Policy and institutionalized mainstreaming**

Key questions Gender Equality Mainstreaming (GEM)	yes	no
<b>A: Rationale of Project: Promoting gender equality (GE) and/or combating discrimination against women as explicit goals of the intervention</b> (Toolkit Sheets 2, 9, 10) -		
• Is the promotion of GE reflected and explained in the objectives of the activity, in its justification or rationale?		
• Is combating discrimination against/exclusion of women reflected and explained in the objectives, the justification or rationale of the intervention?		
Comments		
<b>B. Design and Planning: The activity refers to gender analysis, gender sensitive analysis, or gendered assessment of context and stakeholders</b> (TK, 4, 5, 6)		
• Were gender issues identified as a part of the planning and design of the activity?		
• Does the baseline of the activity gives information about gender inequalities in access to resources, roles, needs, and control over assets?		
• Are the data used for the design of the activity disaggregated by sex?		
Comments		
<b>C. Monitoring/Evaluation – the monitoring systems are gender responsive</b> (TK 8, 11)		
• Have output indicators been developed that refer to gender equality and equity?		
• Have outcome indicators been established that refer to gender equality and equity?		
• Is there a reference to the gender specific information in the baseline that enables the measurement of the outputs / outcomes of the intervention for women and men separately?		
• Is gender integrated into the evaluation according to the baseline and indicators?		
Comments		
<b>D: GE Mainstreaming and institutional compliance</b> (TK 9, 10):		
• Have institutional mechanisms been incorporated to facilitate and monitor quality execution of gender equality mainstreaming?		
• Are women's NGOs, community based organizations, gender experts involved in the planning and implementation of the intervention? Is gender training part of it?		
• Does the reporting system incorporate information on the monitoring of GE?		
• Has a budget been assigned to ensure the implementation of gender-specific components/actions?		
• Are there terms of reference and budget for gender mainstreaming responsibilities?		
Comments		

## **2. Core issue(s) explicitly addressed to promote equality between women and men**

*A: commitment/targeted outcome,*

*B: expected side-effect,*

*C: not at all*

<b>The activity explicitly promotes Gender Equality between women and men in</b>				
	<b>Issue</b>	<b>A</b>	<b>B</b>	<b>C</b>
<input type="checkbox"/>	<b>Access to quality services</b> (e.g. education, training, health, legal services), addressing women's and men's different needs and priorities			
<input type="checkbox"/>	<b>Access to, control over income and assets</b> (e.g. land, water, housing, credit, information),			
<input type="checkbox"/>	<b>Physical mobility</b> <b>social and economic mobility</b>			
<input type="checkbox"/>	<b>Decision-making processes and participation</b> processes of civil society participation at family/ household and/or at community level			
<input type="checkbox"/>	<b>Governance issues, public administration reforms</b> (processes led by the central state actor, formalized processes at state level, global governance)			
<input type="checkbox"/>	<b>Time use and time burden</b> (paid and unpaid labour, distribution work load, work volume)			
<input type="checkbox"/>	<b>Living lives free of violence</b> (Domestic violence, trafficking, forced labour, state violence through penal system, security systems etc)			

**General comments why gender equality is important or not in the context of the project:**

**SAP**

**Gender Policy Marker:** tip “yes” when more than 50% of Gender Equality Mainstreaming questions are answered with yes

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