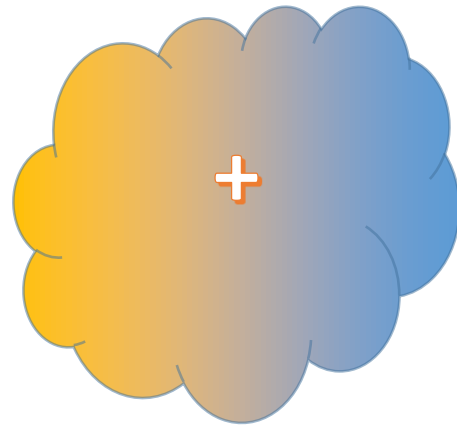
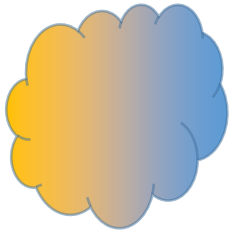


NO IR- TOO

Vocational Skills Development - Collaboration with the Private Sector.



Today we will share knowledge and learn
how to improve VSD programs and projects.



Diagnosis of Vocational Skills Development

NO

EQUITY

IR-
RELEVANCE

C

Grierson revisited

(Where there is no Job, St. Gallen 1997, p11f; published by SKAT, CAS and SDC)

SKAT



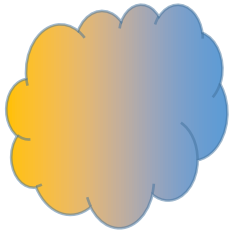
John P. Grierson

Where There Is No Job



**Vocational Training for Self-Employment
in Developing Countries**

Introduction by Kenneth King

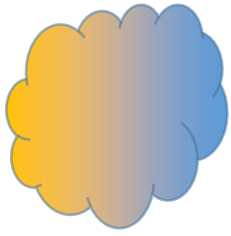


20 Years later: Problems persist.

exclusion
of majority

lack of job
competence

under-
funding



...the system sees itself
as feeder channel into
higher education

as learning outcomes
are of little value in
the labour market...

Problems are
inter-related.

as academic
admission criteria
are applied...

exclusion
of majority

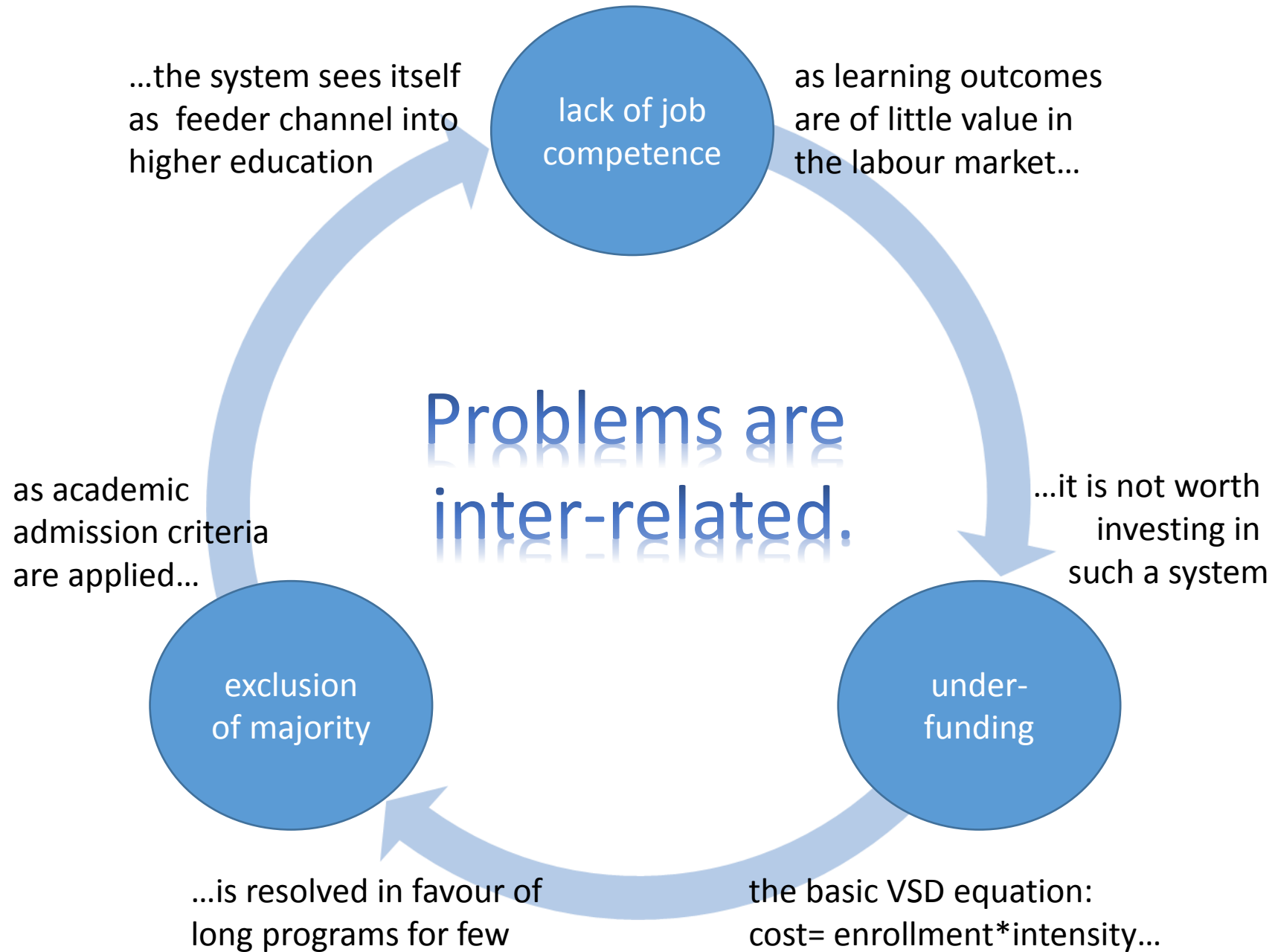
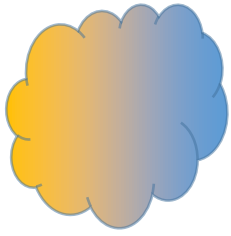
lack of job
competence

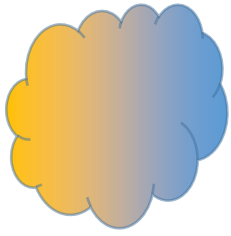
under-
funding

...it is not worth
investing in
such a system

...is resolved in favour of
long programs for few

the basic VSD equation:
 $\text{cost} = \text{enrollment} * \text{intensity} \dots$





as learning outcomes do not prepare for jobs...

lack of job competence

...costly practical training and well-maintained equipment are sacrificed

...and worse:
work both ways

...poor people cannot afford the "luxury"

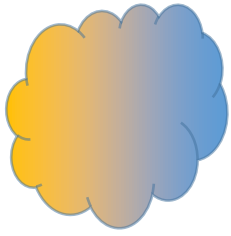
exclusion of majority

as the funds are short...

under-funding

The small group: admitted but unhappy with what they perceive as 2nd best choice...

...so funds are directed into an expansion of general education



**IR-
RELEVANCE**

**Can the
Private Sector
help resolve
the problems?**

**NO
EQUITY**

**TOO
COSTLY**