



Independent Evaluation of SDC's Performance in Basic Education

3rd Regional Roma Inclusion Seminar

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Tirana, Albania

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Evaluation Period: 2007 – 2014

Volume 1: Summary of Evaluation

Volume 2: Nine Case Studies

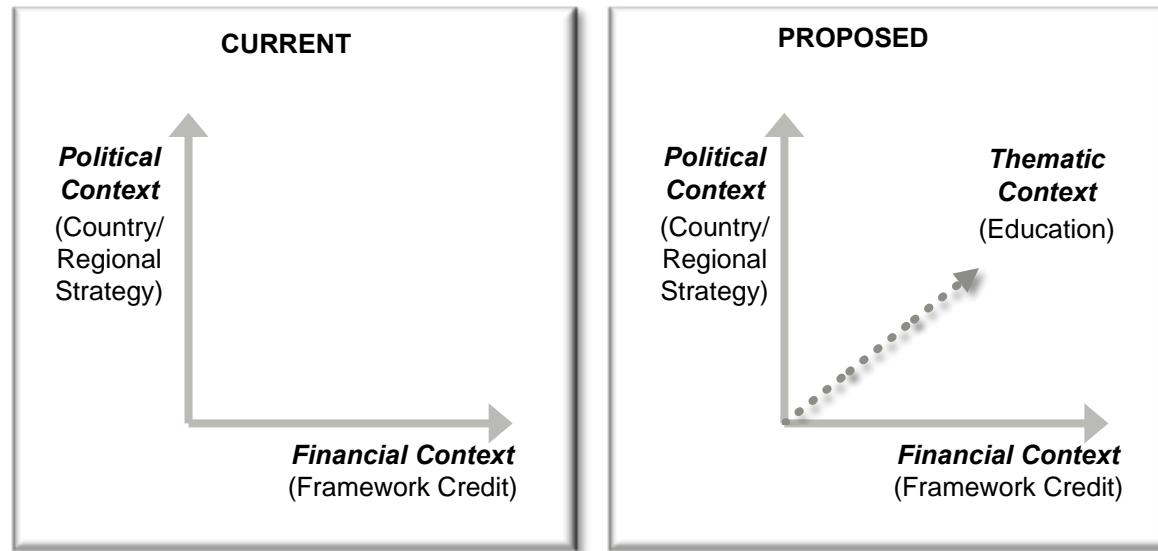
Field-Based Evaluation

- Burkina Faso
- Roma Education Programs in the Western Balkan Region: Romania, Serbia, Albania, Kosovo

Desk Studies (including a few interviews)

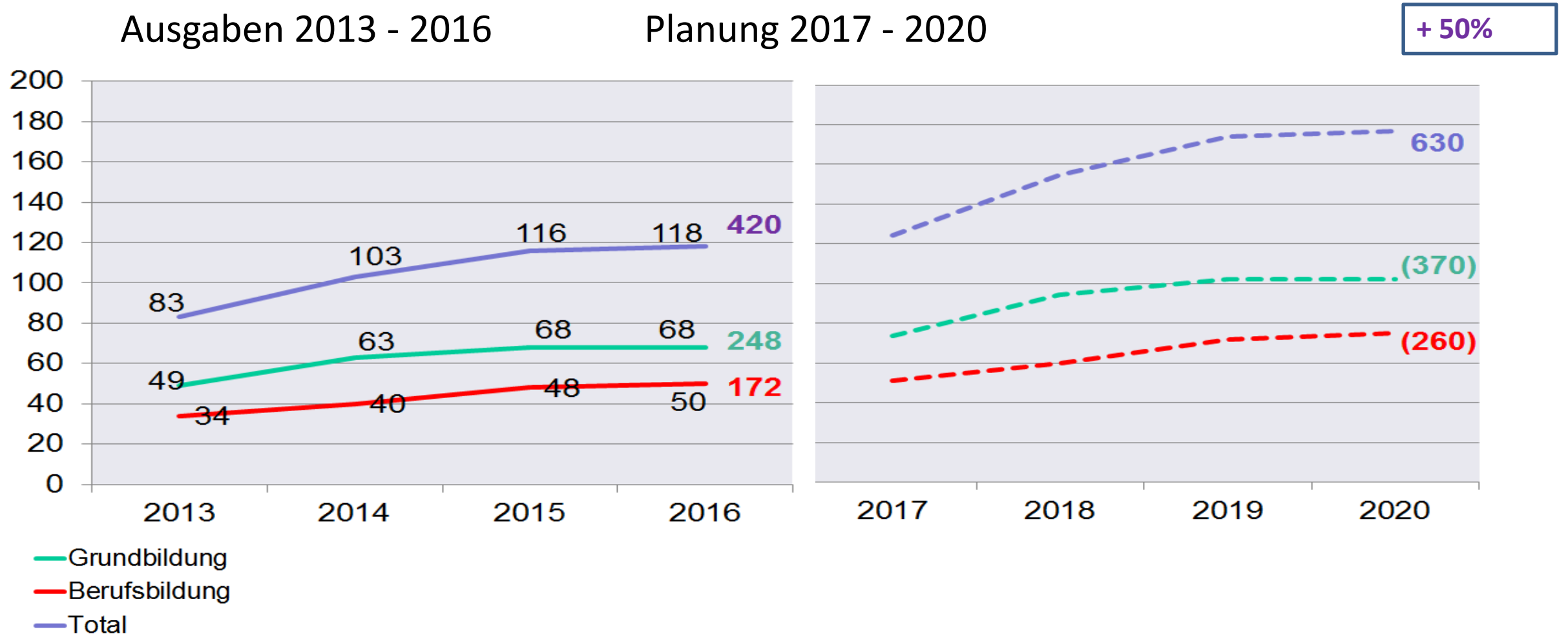
- Desk Study Plus:
 - 10 Key International Partners in Basic Education
- Desk Studies:
 - Afghanistan
 - Haiti
 - Mongolia
 - Niger
 - UNRWA
 - WSSCC (Water Project)

1st recommendation: A Unified and Comprehensive SDC Education Strategy



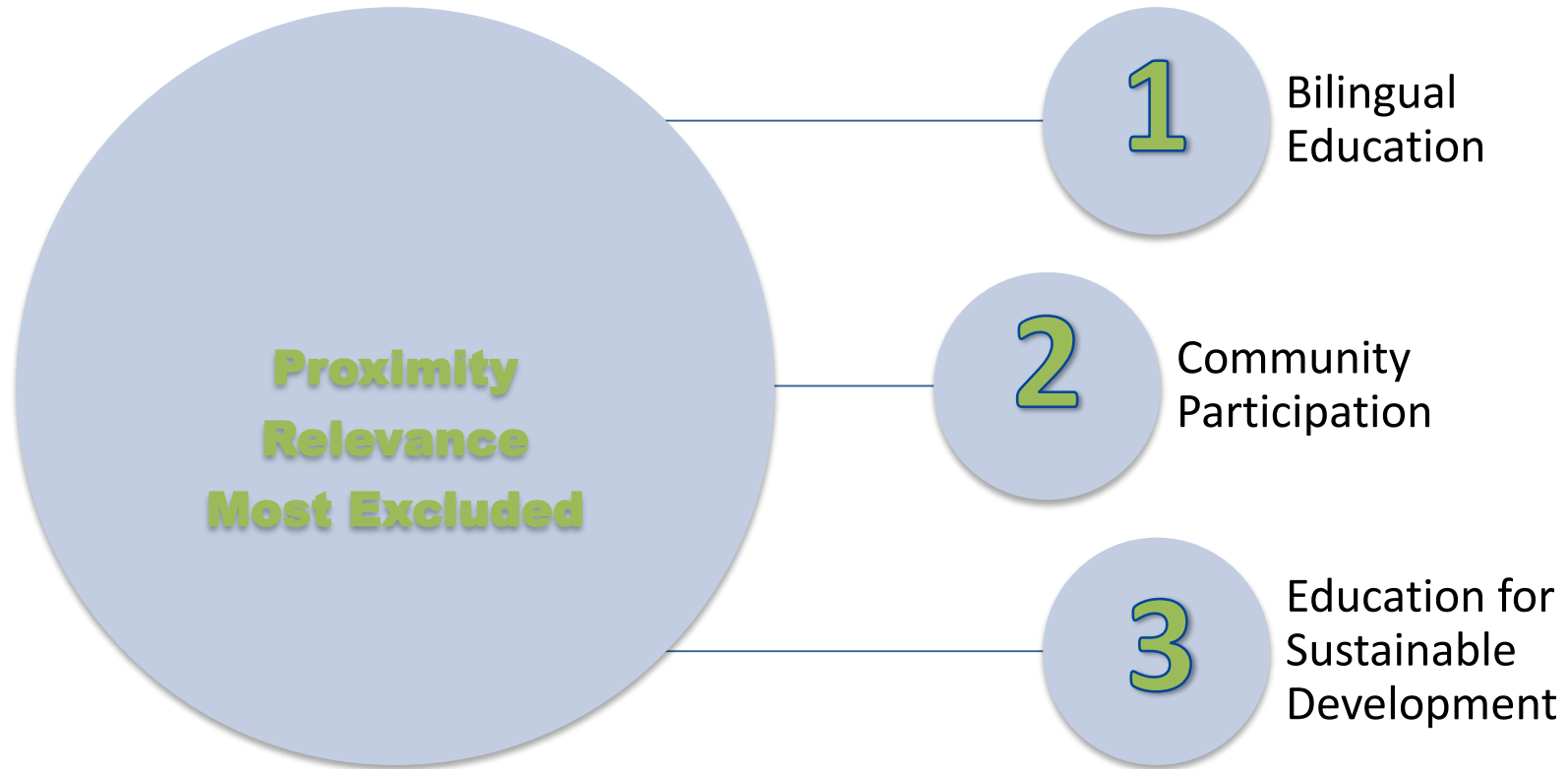
Ausgaben Grund- & Berufsbildung 2013-2020

in Mio CHF



2nd recommendation

SDC's Comparative Advantages in Basic Education



Roma Education in the Western Balkan Region

Romania, Serbia, Albania, Kosovo

Main «positive» Findings:

- **Multi-Sectoral Approach to Roma and LT commitment**
- **Grassroot interventions & alignment with National and EU strategies**
 - Strong policy dialogue (Serbia, Albania)
- **Integration within public schools**
 - Early integration and drop-out prevention
 - Roma liaison Staff
- **Monitoring & evaluation**

BUT

- **low collaboration with Regional Programs**

Roma Education in the Western Balkan Region Recommendations

- I. Further engage into policy dialogue at the macro level**
- II. Develop a «Swiss Vision» on Roma Inclusion and Regional Coordination**
 - Explore Roma Inclusion as a Transversal Theme
- III. Define a «Theory of Change»**
 - From outcome to systemic changes
- IV. Increase regional Coordination**