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Allocate more time and resources for data collection and analysis.

More coordination for the best possible targeted response

to be more active and looking for support from management and request external support and expertise. To clarify what is must (gender analysis in any project, knowledge of the minimum tools, data etc) to presented in project and what possible to do or go beyond.

Experts support to translate the accumulated data, report findings, analysis and lessons learned on the impact of covid 19 into concrete actions, to convince the governments to take them into consideration and to develop policy measures

Support of peer coaching and exchanges.

Experts supports to use the accumulated data, report findings, analysis and lessons learned on the impact of covid 19 to convince the governments to take them into consideration, to develop policy measures and translate them into concrete actions...

Support from experts is needed to translate GESI analysis into specific targeted actions

Integrate GESI/LNOB at the higher level of M&E structure (outcome level)

HQ's thematic support in terms of introducing LNOB indicators into the projects would be helpful.

It was reassuring to see that many of us face similar challenges, with some even ready to share some answers and advices.

Support and ownership of the management is needed to reduce the number of GESI-blind projects

The findings of the peer coaching will allow me to early on embed some of the intersectionality tools into the project design and M&E structure.

Share more, ask for and offer support to my peers . We are facing very similar challenges.

Focus more on intersectionality, and define groups and intersectionalities to focus on at the country level (in accordance with the context, strategic priorities, capacity/expertise level)

Peer coaching session was very useful as it equipped me with the other colleagues' experience and tools (to be sent) to tackle the challenge of assessing and identifying population sub-groups with multiple vulnerabilities.