My main take away from the case

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like idea to include gender in PRA

going beyond projects

Certified school programs for engaging men and boys

Comprehensive approach , PCM, with partners, with donors, own behavior etc

Programs aligned with the National Gender Equality Strategy

request to do gender analysis before project start, constantly communication and sharing info with partners, strong support of the management, better understanding specific needs and capacity of the partners

Include the management of Partner Organisations in GEM trainings

Commitment of the management is crucial

Three Principles GEM

Gender backstoper

Possible application(s) to my own context

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involve external help, backstoper, clear responsibilities, constantly be keep in touch with partners in this regards, to push some times ;-)

GEM (re-fresher) trainings

Gender backstoper

My emerging question(s)

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how to achieve GE results at the outcome level in already challenging and complex interventions (going beyond interesting/relevant specific GE activities/inputs?

Gender and Social Inclusion?

leverage in donor coordination?