Hints for the group work: reconstruction and quality assessment of the impact hypothesis

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Group Credit Proposal

Steps:

1. Chose somebody who will present in plenary

2. **Individually (25-30'):**
   a) first have a look at the quality criteria (below) to help you identify the main elements of the IH
   b) then go through the logframe of the CP and identify the main elements. Based on these elements formulate a short narrative that synthesizes the impact hypothesis (don't fill the gaps by yourself!).
   c) have a look at the text (the parts of the text relating to IH of the domain are highlighted) and gather additional elements if necessary
   d) write your reconstructed IH on the flipchart, it should be a paragraph of a couple of lines

   Collectively (30-45')
   a) compare the different versions and consolidate in a single version without discussing contents ➔ 1st part of the feedback in plenary
   b) assess the quality of the IH according to the quality criteria (below) – discussion on content welcome! – for each criteria look at strong aspects / gaps / incoherence .. ➔ 2nd part of the feedback in plenary
   c) reflect on the discussion you had together
      a. what was striking, important from your perspective?
      b. what kind of challenges do you face ?
      c. was it useful, what do you see as added value of such an explicit discussion?
      ➔ main findings: 3rd part of the feedback

Présentation in plenary (1 flipchart sheet, 5 Min.)
   1. your consolidated formulation of the IH
   2. your assessment of the quality of the IH
   3. your findings from the reflection exercise

Quality criteria for a results oriented impact hypothesis.

A good quality IH:

- describes plausible cause effects of the main results chain
- includes the main outcomes on both levels: 1) population and 2) organizations / systems and show how these are linked
- relates to other stakeholders (state, civil society, private sector, other donors) and their role; making the intervention's contribution logic explicit
- links with differentiated definition of the primary stakeholders (disadvantaged groups /gender)
- reflects on power and changing power relations
- links to selected key development issues identified in the context analysis, such as root causes of poverty, factors for lacking access to basic services, mechanisms of discrimination
- makes clear which poverty dimensions are addressed
- makes explicit the transformation of the fragile situation to be supported