

## Gender ToT

### Daily Guidance for the Self-Directed Learning and the End of day Peer-led Sharing Sessions

#### Day 4 / Friday August 27<sup>th</sup>, 2021

Today we will conclude the Gender in PCM learning cycle.

Below you will find a snapshot of the Day 4 with a step by step guidance to facilitate your self-directed learning and end of day Peer-led sharing session, focusing on Gender in PCM: EVALUATION & REPORTING.

Similarly, to Day 2, your Self-Directed learning is composed of two blocks, over 2.5hrs. You are free to self-organize your self-learning, within this timeframe in preparation for the interactive resource person led-training and end of day peer-led sharing sessions. Don't forget to take a break!

#### (9:30-10:00) Daily check-in & welcome w/ Riff, Agnieszka and Corinne

Join the session using Webex link:

<https://eda-ch.webex.com/eda-ch/j.php?MTID=me99beb3a9f1469e137bf65794f56f0aa>

#### (10:00-11:00) Self-Directed Learning/ Video

Watch the pre-recorded video on Gender in Annual Reporting with Corinne. The link to the video can be found here: <https://www.shareweb.ch/site/Gender/ToT2021/Day04/Pages/Documentation.aspx>

#### (11:00-11:30) Break

#### (11:30-12:30) Self-Directed Learning/ Reading

1. Have a look at the Annual Status Reports on Gender Equality ([2020](#), [2018](#), [2017](#)).
2. Important: You do not need to read everything in full detail. The idea is to familiarize yourself with the overall structure and the type of information you may find in these three Reports. Are there major differences and/or similarities in terms of structure or content between the Reports? Try to identify both qualitative and quantitative findings presented in these Reports. What kind of results will you find in boxes and graphs? What kind of information is provided or maybe missing related to the "Status of Gender" in a project/programme?

#### (12:30-13:30) Lunch Break

#### (13:30-14:30) Interactive Training Session w/ Marianne

##### Gender in Evaluation and Reporting

Join the session using Webex link:






<https://eda-ch.webex.com/eda-ch/j.php?MTID=me99beb3a9f1469e137bf65794f56f0aa>







#### (14:30-15:30) Peer-led Sharing Session on Gender Analysis

Join using this link <https://eda-ch.webex.com/eda-ch/j.php?MTID=me99beb3a9f1469e137bf65794f56f0aa>; and Cesar will assign you to your peer group

##### Purpose

The end of day Peer-led sharing sessions provide a space and opportunity to exchange, learn and deepen mutual understanding and capacities between participants on topics covered during the Gender ToT. It is an end of day moment to reflect on and consolidate the days' learning. Based on the pre-ToT learning surveys, each peer group has a pre-identified Facilitator, responding to the persons' indication that s/he wanted to practice their 'facilitator' role during the ToT.

| Mini code of conduct   |   |
|--|---|
| Facilitator  | All Peer Group  |
| <ul style="list-style-type: none"> <li>Facilitates introductions between participants as necessary</li> <li>Ensures the PADLET/ link is functioning and posted in the groups' room chat box.</li> <li>Ensures a note-taker is assigned.</li> <li>Reviews the task and guiding questions with the group.</li> <li>Facilitates the flow and dynamics of the exchange.</li> <li>Acts as main contact person in case of additional support needs during the session (see contact resource person below).</li> </ul>  | <ul style="list-style-type: none"> <li>Respect time / punctuality.</li> <li>Ensure safe and mutually respectful space and exchange.</li> <li>Support balanced participation for and by all.</li> <li>Prepare and contribute actively.</li> </ul>  |
| The task   |   |
| <p>Building on your learning and results of the Gender Analysis Step 1, and Gender in Planning and Implementation Steps 2 &amp; 3, we will now dive into the “evaluation and completion phase” Steps 4 &amp; 5 of the PCM Cycle focusing on Gender in Evaluation and Reporting.</p> <p>Please discuss the questions below, considering the cross-cutting topics while using the corresponding thematic guidance sheets for which links are provided/embedded.</p>  |   |
| The Guiding Questions  |   |
| <ol style="list-style-type: none"> <li>In your work reality, what is the general level of importance in terms of evaluation and reporting on the “Status of Gender” in your projects/programmes.</li> <li>In your work reality, what are the main challenges or good practice examples of collecting sex disaggregated and LNOB disaggregated data concerning your projects/programmes.</li> <li>Accountability and learning are two important aspects regarding evaluation and reporting. In your work reality, is one aspect more dominant than the other? If yes or no, why?</li> </ol> |   |
| <p><b>Please note the key findings of your group discussion in the prepared PADLETS – see links below. There is one PADLET link for each of the three questions above.</b></p>   |   |
| The Peer Groups  | Cross-cutting topics  |
| <p><b>Group 1 (French Speaking):</b></p> <ul style="list-style-type: none"> <li><b>Laurence Mortier (Group Facilitator)</b></li> <li>Mariama Soumaila-Issaka</li> <li>Eustache Ndokabilya-Dunia</li> <li>Aziza Aziz-Suleyman</li> </ul>  | <p>Discuss the questions focusing on <b>Socially Inclusive and Gender Responsive Budgeting</b> in the frame of a local governance project</p> <p>Resource(s) Link(s):</p> <p> <a href="#">SDC Gender Guidance Sheet - Socially and Gender Responsive Budgeting (2019)</a></p> <p> <a href="#">SDC Gender Guidance Sheet - Gender, Democratisation, Decentralisation and Local Governance (2017)</a></p>   |
| <p><b>Group 2 (French Speaking):</b></p> <ul style="list-style-type: none"> <li><b>Laurent Ruedin (Group Facilitator)</b></li> <li>Stephanie Guha</li> <li>Dona Fabiola Nshimirimana</li> </ul>  | <p>Discuss the questions focusing on <b>Leave No One Behind</b>, in the frame of a Food Security project</p> <p>Resource(s) Link(s):</p> <p><a href="#">LNOB et Agriculture et sécurité alimentaire</a></p> <p> <a href="#">SDC Gender Guidance Sheet - Gender and Food Security (2017)</a></p> <p> <a href="#">French version</a></p> <p> <a href="#">SDC Gender Guidance Sheet - Gender and Land Governance (2017)</a></p> |

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| <p><b>Group 3:</b></p> <ul style="list-style-type: none"> <li>- <b>Raeda Nimrat (Group Facilitator)</b></li> <li>- Simone Droz</li> <li>- Lense Bonga</li> <li>- Simone di Stefano</li> </ul>   | <p>Discuss the questions focusing on <b>Engaging Men and Boys</b> in the frame of humanitarian/ crisis response project</p> <p>Resource(s) Link(s):</p> <p> <a href="#">SDC Gender Guidance Sheet - Engaging Men and Boys (2019)</a></p> <p> <a href="#">SDC Gender Guidance Sheet - Climate change and DRR (2019)</a></p>  |
| <p><b>Group 4:</b></p> <ul style="list-style-type: none"> <li>- <b>Natalia Cernat (Group Facilitator)</b></li> <li>- Maja Loncarevic</li> <li>- Zahir Ahmadov</li> <li>- Susanne Amsler</li> </ul>                                    | <p>Discuss the questions focusing on <b>Gender and Unpaid Care Work</b> in the frame of a vocational skills project</p> <p>Resource(s) Link(s):</p> <p> <a href="#">SDC Gender Guidance Sheet - Gender and Unpaid Care Work (2017)</a></p> <p> <a href="#">SDC Gender Guidance Sheet – Gender and Vocational Skills Development (2017)</a></p>  |
| <p><b>Group 5:</b></p> <ul style="list-style-type: none"> <li>- <b>Alaa Abdalmagee (Group Facilitator)</b></li> <li>- Kunow Abdi</li> <li>- Mona Saleh</li> <li>- Biljana Dusic Radmilovic</li> <li>- Sheila Suleiman Ally</li> </ul> | <p>Discuss the questions focusing on <b>Mainstreaming Women’s Economic Empowerment</b> in a Market Systems Development project</p> <p>Resource(s) Link(s):</p> <p> <a href="#">SDC Gender Guidance Sheet – Mainstreaming Women’s Economic Empowerment (WEE) in Market Systems Development (2016)</a></p> <p> <a href="#">SDC Gender Guidance Sheet - Women's Financial Inclusion (2019)</a></p> |

In case of any support requirements during the peer-led session, do not hesitate to get in touch with your on stand-by resource person for the day **Marianne** reachable via email [marianne.meier@izfg.unibe.ch](mailto:marianne.meier@izfg.unibe.ch)

**In case you have technical/ICT related questions**, concerns, or troubles during the ToT, you can contact Cesar via email: [Cesar.Robles@helvetas.org](mailto:Cesar.Robles@helvetas.org) or his WhatsApp in case of urgent support: +41764083898

- Main page for the Gender ToT: <https://www.shareweb.ch/site/Gender/ToT2021>
- Discussion Forum for the Gender ToT: <https://www.shareweb.ch/site/Gender/ToT2021/DiscussionForum/SitePages/Community%20Home.aspx>
- SDC Gendernet Shareweb: <https://www.shareweb.ch/site/gender>
- SDC Poverty/Wellbeing Shareweb: <https://www.shareweb.ch/site/Poverty-Wellbeing>

Saturday August 28<sup>th</sup> / Sunday August 29<sup>th</sup> - OFF

For Day 5 / Monday August 30 – Daily program and guidance, click [HERE](#)