

## Day 2, Q2: How to proceed: What are key aspects to consider (including possible challenges, risks, pitfalls) when preparing and conducting this analysis?

Gender in PCM/Step 1 - ANALYSIS, Peer-led sharing

ADVISORY SERVICES AUG 19, 2021 02:56PM

### GROUP 1

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Faire la promotion des espaces d'échanges entre les différents groupes de personnes et prendre en compte ce qui en ressort et s'assurer qu'elles arrivent à s'exprimer

Outiller les différents groupes de personnes afin qu'elles puissent jouer pleinement leur rôle

Le facteur temps joue souvent contre les décideurs/plannificateurs et souvent on priorise et malheureusement on met souvent une croix sur la budgétisation sensible au genre

Au delà de la planification s'assurer d'être genre sensible pour les prochaines étapes de dépenses (monitoring, rapportage et l'évaluation)

### GROUP 2

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Food insecurity is linked with connected topics like access to land

What is at stake in the context in relation with food insecurity (land grabbing, erosion, CC)

Who are the losers and winners from the analysis?

Déterminer le besoin d'expertise extérieure.

Valeur ajoutée de l'analyse, au delà de nos biais

Considérer les autres aspects d'inclusions (LNOB)

Inclusif et participatif. Assurer la participation de tous les groupes.

### GROUP 3

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Vulnerabilities of men and boys are usually not considered.

Peer pressure: it's a challenge for the men to step up for the positive roles

Take away resources from women programming to redirect to men and boys.

Cultural norms are deeply rooted, there will be a resistance to change them.

Lack of cooperation from stakeholders. With government officials a risk not to accept to do the analysis.

Partial / biased analysis that is not intersectional and inclusive (LNOB)

Challenge: addressing the underlying norms, attitudes, behaviours and social systems is challenging.

### GROUP 4

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Include enterprises in the analysis. Ensure a gender and market analysis (ultimate goal is accessible decent employment, not just training)

Lack of primary data. Need to provide time and budget to get primary data.

Well analyse the prohibiting social factors for women (and men) to access training and jobs.

Include enterprises in the analysis. Ensure a gender and market analysis (ultimate goal is accessible decent employment, not just training)

Life cycle approach: consider needs and challenges for elderly to access training and jobs.

### GROUP 5

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What are the gender specific needs/interest/capacities of the different target groups? Applying the different lens perspective

**Distinction between productive and reproductive roles for women in specific (unpaid care work).**

**Taking into account assessing the business environment and different players (market system development approach)**

**Engagement of men and boys and addressing social norms and mindset (to mitigate risks)**

**Understanding the different roles, decision making ability, access to resources and services.**

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