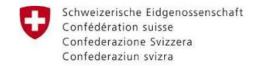


Swiss Agency for Development and Cooperation SDC

# Virtual exchange with Vocational education and training experts in international cooperation

### This meeting will start at 14:00h CEST

27.08.2020





### **Technical tips**



Your microphone is muted



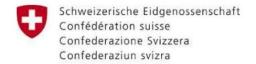
**If you have comments or questions** during the presentation, post them in the chat



If you can't hear or see: close and restart the webinar, and close other programs



This webinar is being recorded and will be shared within the SDC e+i network for further learning purposes

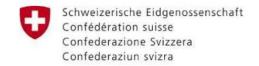




# Virtual exchange with Vocational education and training experts in international cooperation



27.08.2020

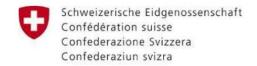




### Welcome and opening remarks



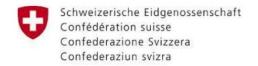
Dr. Guido Beltrani – Head Inclusive Economic Development Expert team (e+i focal point & competence center for private sector engagement)



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### Today's agenda

V. П. Closure Ι. To get to Ш. MINI IV. End & next To **PAUSE** То **Opening** know 16:00 14:00 +/-15:00 each discuss exchange other



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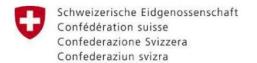
### Inclusive economic development expert team

(e+i focal point & competence center for private sector engagement)



Guido Beltrani – Head IED





### employment and income network

#### Today's presenters



Dr. Guido Beltrani Head IED



Brigitte Colarte Sr. Policy advisor



Andrea Inglin Sr. Policy advisor



Beatrice Ferrari Sr. Policy advisor

Moderation of this event



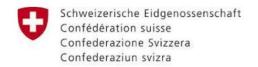
Antonia Does
Tech facilitator

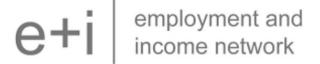
Evaluation and Learning Advisor, Backstopper Helvetas



Roman Troxler
Chat moderation

Consultant, Backstopper KEK CDC



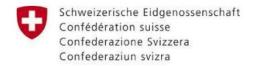


### Who is joining today?

 Experienced thematically and in international cooperation (+80%); Knowledgeable about SDC's VSD (+60%)

1st. poll series: Who is who?

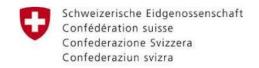
• +40% female!







### Vocational skills development at SDC Brigitte Colarte-Dürr





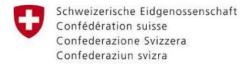
### **Definition: Vocational skills development..**

...encompasses

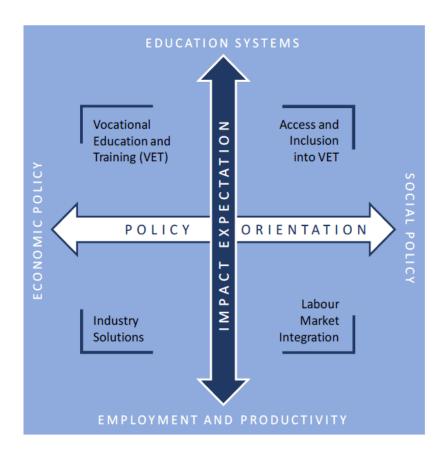
all organised learning processes

for the development of technical, social and personal competencies and qualifications that contribute to the sustainable long-term integration of trained people in decent working conditions into the formal or informal economy either on employed or self-employed basis...

...VSD can take place at all education levels, from lower-secondary to tertiary, and be acquired throughout an individual's economically active life. It includes formal and non-formal VSD offers.



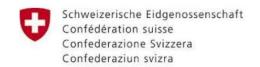
### **Project typology (objectives)**





### **Policy areas and SDGs**





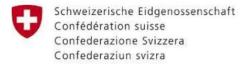


### **Bridging Education with the world of work**

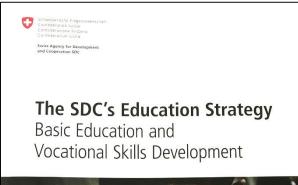


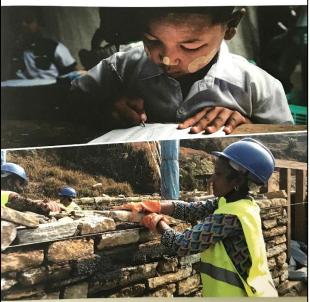
Education Strategy: BE & VSD

E+i mid term orientation



### **Strategic framework(s):**

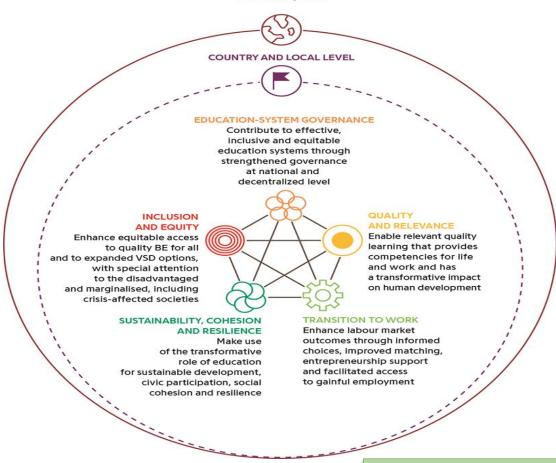




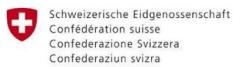


#### GLOBAL AND REGIONAL AGENDA

Enhance international policy dialogue for effective, efficient and resilient national education systems



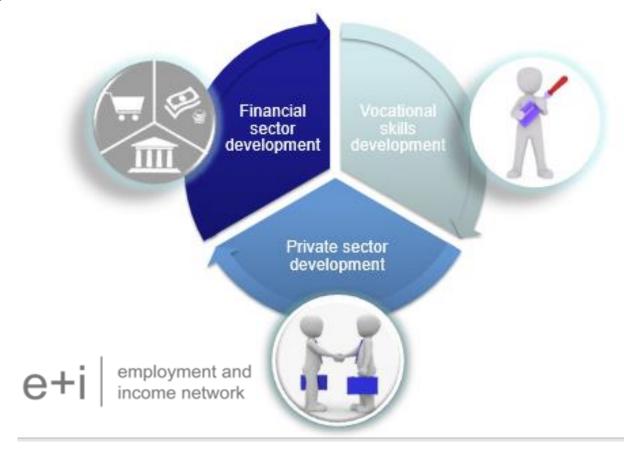
Indicative framework, building blocks





Strategic framework(s): Employment and income

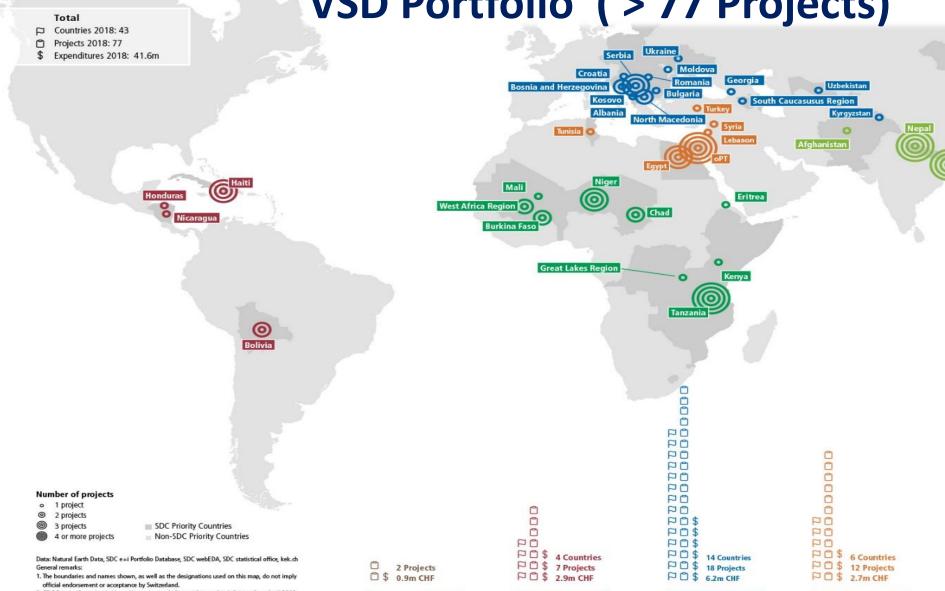




#### The SDC vocational skills development portfolio in 2018

This map shows SDC's implementation projects with expenditures related to vocational skills development in 2018 or selected projects of other sectors with substantial active VSD components in 2018.

### VSD Portfolio (>77 Projects)



2. SDC Priority Countries (without Humanitarian Aid) according to the definition from April 2019. 3. Expenditure data reflects transfers from the SDC to project implementers in 2018.

Calculation of expenses for VSD activities based on DAC guidelines.

P 🗅 \$ 15 Projects P 🗅 \$ 12.6m CHF

PO\$

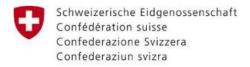
11 Countries

PD\$ 8 Countries P 🖺 \$ 23 Projects P 1 \$ 16.3m CHF

0\$ 0\$ 0\$ 0 9

0\$

PO\$



### employment and income network

### **Trends?**



Fragile and humanitarian contexts / Nexus Migration



Private sector engagement modality

Synergies with basic education

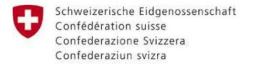
Synergies with private sector development and financial inclusion



Decent work / Jobs
Digitalisation
Leave no one behind
Swissness



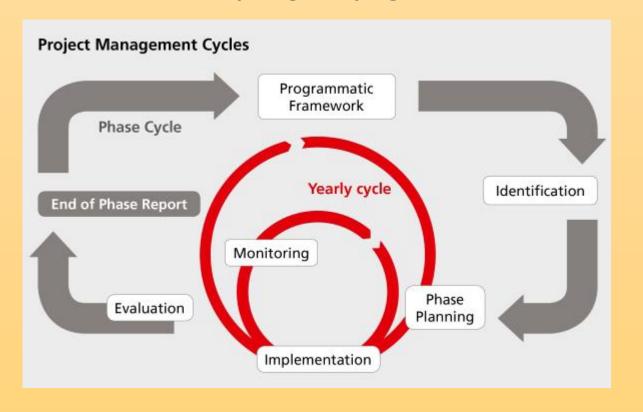
Dual VET
/apprenticeship
Systemic change /
system strengthening
Results measurement

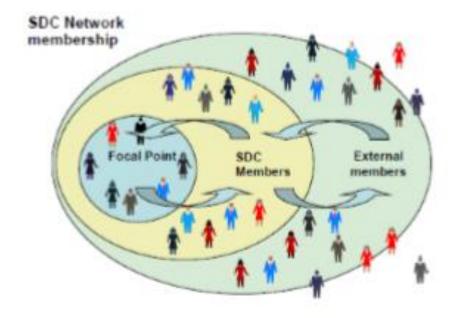


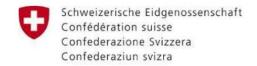
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### **Role of VSD Experts / consultants**

#### **SDC Country / regional programme**

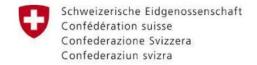








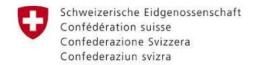
### 2nd poll series: Who is who?







### An overview on VSD Tools and knowledge products Andrea Inglin





### Understanding and analyzing vocational education and training systems – An introduction

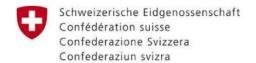


Aim: Help VET practitioners in development cooperation to better understand and analyze how VET systems function and how their different elements interrelate.

https://www.shareweb.ch/site/EI/Documents/VSD/SDC%20-

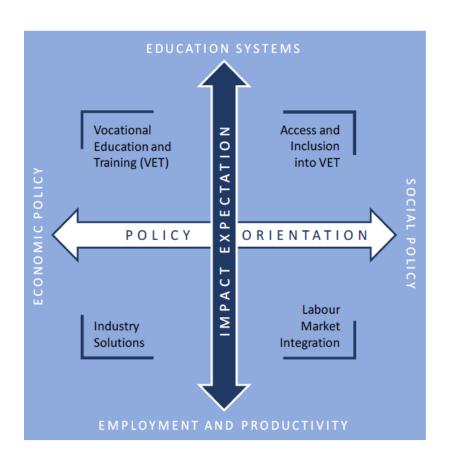
%20Intoduction%20to%20VET%20Systems %20-

%20Understanding%20and%20Analysis%2 0VET%20Systems%20-%202019-04.pdf



Swiss Agency for Development and Cooperation SDC

### **SDC VSD Project typology**



### **Aim**: Support SDC operations in defining the orientation of their VSD intervention

https://www.shareweb.ch/site/EI/Pages/VSD/Documents%20VSD%20typology.aspx

Main document / Document de base

VSD Typology / Typologie du DCP

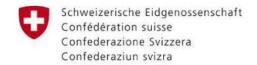
Add-ons / Compléments

Roles and interests of the private sector / Rôles et interérèts du secteur privé

Governance issues in Vocational Skill Development / Gouvernance dans le DCP

Engagement with the private sector (EPS) / Engagement avec le secteur privé (EPS)

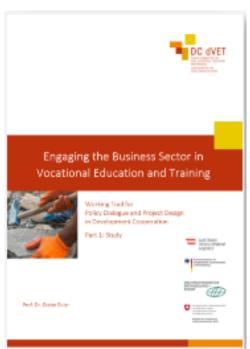
Dual Vocational Education and Training (dVET) / Système d'EFP dual (EFPd)



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### **Engaging the Business Sector in VET: Working Tool for Policy Dialogue and Project Design**

as an example of one of the tools developed by the Donor Committee for dual Vocational Education and Training (DCdVET), i.e. in cooperation with the development cooperation agencies of Austria, Germany, Liechtenstein and Switzerland. More resources: https://www.dcdualvet.org/en/

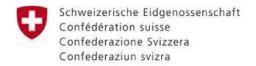


**Aim**: Reveal how the relevance, quality and attractiveness of VET can be increased by an (enhanced) engagement of the business sector.

#### **Content:**

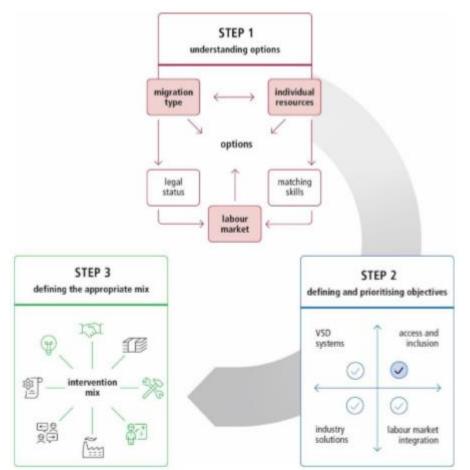
Part 1 (Study) offers a theoretical overview on where, how and under what conditions the private sector can be involved. Part 2 (Questionnaire) enables programmes to transfer key elements of the study to their work. It facilitates systematic analysis, planning and further development of VET project and ideas.

https://www.dcdualvet.org/wp-content/uploads/DC-dVET\_Engaging-the-Business-Sector-in-VET\_STUDY\_ENGL\_FINAL-1.pdf
https://www.dcdualvet.org/wp-content/uploads/DC-dVET\_Working-Tool-Business-Sector\_Questionnaire\_ENGL-1.pdf



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### VSD and Migration: Working tool for practitioners in development Cooperation (incl. humanitarian aid)

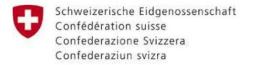


#### Aim:

To check, adapt and design VSD projects to take into consideration populations of migrants incl. refugees as part of the target group or as the main target group of the intervention;

And, to add or make better use of VSD as an instrument for economic and social integration and development in projects on migration and humanitarian aid.

https://www.shareweb.ch/site/EI/Documents/VSD/Topics/VSD%20and%20migration/Working%20Tool%20Migration%20and%20VSD.pdf





### **Gender and VSD: Guidance**

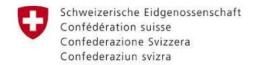


**Aim**: To support SDC / project staff in ensuring that gender issues are taken into account transversally in VSD.

**Content**: It outlines key gender issues regarding VSD and how these can be integrated in the design, implementation, monitoring and evaluation of cooperation strategies and project interventions.

https://www.shareweb.ch/site/EI/Documents/VSD/Topics/Gender%20in%20VSD/SDC%20-%20Guidance%20-

%20Gender%20in%20Vocational%20Skill%20Development.pdf



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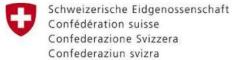
### Working Aid on the use of Indicators in VSD Programmes

OUTCOMES	SUGGESTED VSD INDICATORS	SUITABILITY OF INDICATORS BY PROJECT PROTOTYPE							
	_	VET System		Access & Inclusion		LabourMarket Integration		Industry Solutions	
	<ul> <li>key indicator</li> <li>recommended indicator if relevant (depends on specific project focus)</li> </ul>	VET system development (macro/meso level)	Provision/supporting VET (provider level)	Improving inclusiveness of VET (macro level)	Improving access & inclusion (provider level)	LM system development (macro/meso level)	LM integration activities (provider level)	Industry solutions policies (macro/meso level)	Development of trainings for industries (provider I.)
Outreach	IED ARI 1: Access to VSD EDU ARI 2: Quality of teaching (trainers) COI: Access to employment services COI: Organisations / institutions reached	✓	✓ ✓	✓ ✓	✓ ✓	<b>✓</b>	<b>☑</b>	<b>V</b>	✓ ✓
Relevance of training	IED TRI 2: Private sector in VSD COI: Exam (or other validation) pass rate COI: Skills of graduates COI: Graduates in jobs or further learning	<b>V</b>		✓ ✓	▼ ▼ ▼	<b>Z</b>		<b>Z</b>	✓ ✓ ✓
Gainful employment	IED ARI 2: Employment IED TRI1: Net additional income COI: Return on investment / CBA		<b>V V</b>		<b>▽</b>	<b>V</b>	<b>∨</b>		✓ ✓
System change	IED TRI 3: VET system reform COI: Labour Market system reform	✓		<b>~</b>		✓		~	
	COI: Replication	<b>~</b>		<b>~</b>		<b>~</b>		<b>~</b>	$\checkmark$

**Aim**: To suggest a set of indicators in line with SDC's Quality Assurance to make it easier for programmes to measure and report on results and on that basis support the steering of programmes.

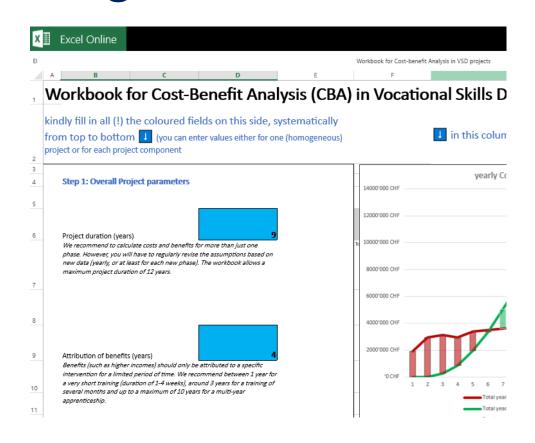
**Content**: The indicators are categorized in four key outcome dimensions and the document provides some advice on their selection corresponding to the focus set through SDC's VSD Typology.

https://www.shareweb.ch/site/EI/Documents/VSD/Topics/Gender%20in%20VSD/SDC%20-%20Guidance%20-%20Gender%20in%20Vocational%20Skill%20Development.pdf





### Working Aid on the use of Indicators in VSD Programmes

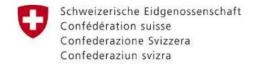


**Aim**: Support SDC program officers, project implementers, consultants and other stakeholders in assessing costs and benefits of VSD interventions, be it in the planning stage of a project (ex ante), for monitoring purposes (ex inter) or as part of a mid-term or end of phase evaluation (ex post).

**Content**: introductory note and an accompanying Excel workbook for a (simplified) CBA in VSD.

https://www.shareweb.ch/site/EI/Documents/VSD/Tools/2020%20CBA-WorkingAid\_beta\_version.pdf

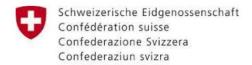
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### Other working aids / tools / work-streams:

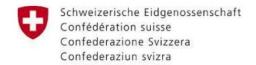
- Leave no one behind in practice Employment and Income <a href="https://www.shareweb.ch/site/Poverty-Wellbeing/LNOB/Shared%20Documents/Working-Aid-Employment.pdf">https://www.shareweb.ch/site/Poverty-Wellbeing/LNOB/Shared%20Documents/Working-Aid-Employment.pdf</a>
- The causal effects of vocational skills development: A generalised Theory of Change Draft Paper and Webinar planed (7 & 8 of September 2020)
   Draft paper <a href="https://www.shareweb.ch/site/EI/Documents/VSD/Instruments/Causal%20effects%20of%20VSD\_draft.pdf">https://www.shareweb.ch/site/EI/Documents/VSD/Instruments/Causal%20effects%20of%20VSD\_draft.pdf</a>
- Fragility: Topic we are working on with the whole Inclusive Economic Development Team
- Decent Work: Topic we are working on with the whole Inclusive Economic Development Team and other colleagues





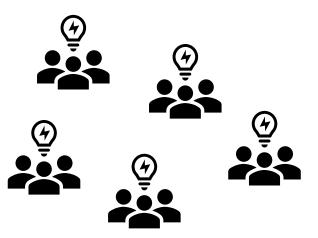
### Questions and Answers

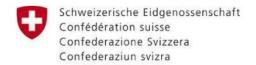






Introducing break-out groups

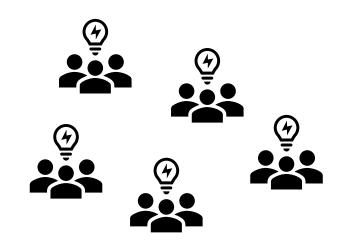




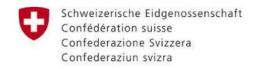


### Topics for break-out groups

- Discussing the SDC current developments and their implications for VSD (host: Guido)
- 2. Discussing VSD Portfolio development typology of projects (host: Brigitte)
- 3. Discussing more in depth SDC VSD tools (suggestion to focus on results measurements and indicators (host: Andrea)
- 4. Exchange between consultants, lessons learned (host: self-organised)



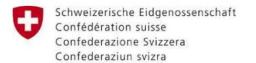
• Any other topics ?



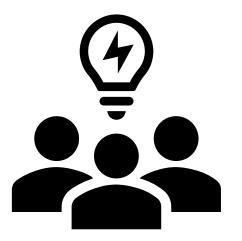


### 5 minutes break

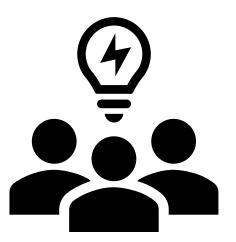


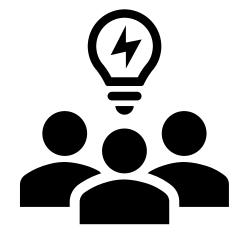


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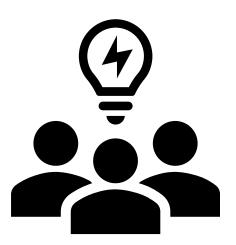


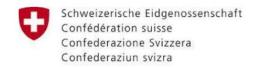
Work in break-out groups







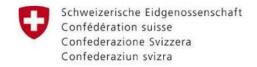






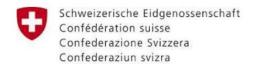
### Reporting back from break-out groups

Additional inputs and ideas → please use the chat function!



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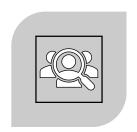
### Future exchanges



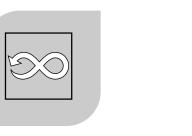
### employment and income network

### **Next exchange(s)?**











#### **FOCUS**

- SDC

→ - VSD

#### **GROUP**

- EXPERIENCED
VET EXPERTS IN
INTERNATIONAL
DEV.

 $\rightarrow$ 

- CONSULTANTS

#### **CONTENT**

- GENERAL
INFORMATION
MODULES
- ENCOUNTERS WITH
OPERATIONAL STAFF
- FOCUS ON
KNWLEWDGE GAPS,
TOOLS
DEVELOPMENT

#### **REGULARITY**

- AD HOC

 $\rightarrow$ 

- TRIMESTRIAL

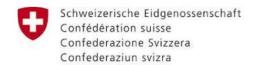
### FORMALI-SATION

- NONE

 $\rightarrow$ 

- «CLUB»

- ...

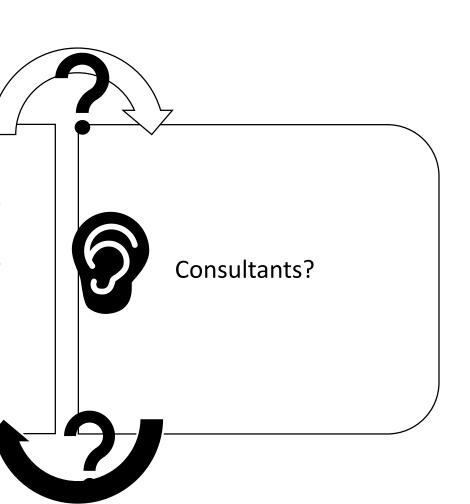


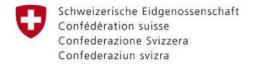
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### **Motivation / needs**

#### SDC/VSD

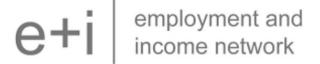
- •Useful and used quality knowledge producs
- •Same «language» towards projects Identify gaps, innovations, success Improve feedback
- Access to right expertise
- Specific expertise for projects
- More diversification



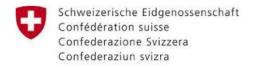


### **Motivation / needs**

- From the registration:
  - Abolutely and yes: 90 % improve visibility
  - Share experiences 90 % (yes 66%)
  - Exchange with other consultants
     90%+ (58% absolutely)
  - Discussing new tools (66% abolutely and rest yes)
  - Learning about SDC (56 % absolutely)

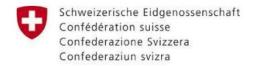


### Poll 3 on future exchanges



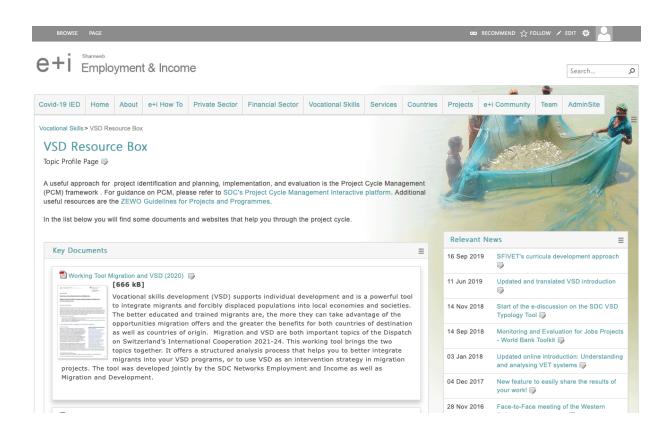
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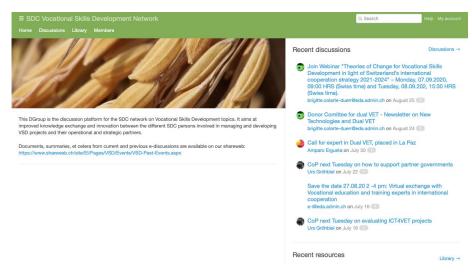
### Wrap-up and way forward

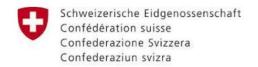




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Thanks for your attention, Goodbye, stay healthy and all the best!