Conflict Sensitivity Training
Module 1: Foundations of Conflict Sensitivity

Dates and Venue

6-7 July 2020, 09h00-12h30 and 14h00-17h00, online

Learning Objectives

The overall purpose of the training is to provide participants with practice-oriented tools and methods on how to integrate conflict sensitivity and the Conflict-Sensitive Programme Management (CSPM) approach at the context, project/programme and institutional levels.

The key objectives of module 1 of the virtual training are the following:
- Deepen the understanding of concept & added value of conflict sensitivity
- Learn about practical tools for applying conflict sensitivity in strategic and operational aspects of the PCM and use them in concrete project cases.

Preparation

- Reading: "Conflict Sensitivity Approach in Swiss financed development projects in Kyrgyzstan. A Practical Guide"
- Preparation of Module 1 of the CS Online Course:
  - www.swisspeace.ch/e-learning
  - Username: CST
  - Password: TaNr27$cs13)
- Project Document

Program

	Day 1 – 06.07.2020	Day 2 – 07.07.2020
08:45	Check-In	Check-In
09h00	**Welcome & Presentation**	**Welcome** **Session 3: continued** • Feedback to and sharing with plenary by project officers ("Owners of the projects") • Joint reflection and methodological discussion
09h45 Break		
09h55	**Session 1: Context of the Horn of Africa** *Participants have a common understanding of the current context of the HoA* • HoA Context Input followed by Q&A	**Session 4: Interactions analysis & options for adjustments** *Participants know how to analyze the conflict sensitivity of a project and to develop adjustments in order to minimize the risk of doing harm to contribute to reduce tensions (step 2 and 3 of 3-step CS cycle).* • Theoretical input: How and when to conduct an interaction analysis and how to develop options for adaptions of a project. • Q&A
10h40 Break		

10h50	**Session 1: Basic concepts**
	
	Participants have a common understanding of the concepts and terminologies relevant for conflict sensitivity.
	
	• Input: Clarification of concepts, Q& A in plenary
	• Group Work: Application to project implementation contexts:
	  o What are drivers of conflict and violence in your project context?
	  o What are drivers of fragility in your project context? (Fragility Assessment?)
		Session 4: continued
		
		• Group Work: Conduct an interaction analysis in project groups

11h35 Break		
11h45	**Session 2: Conflict Sensitivity – what is it all about?** *Participants understand the definition and relevance of conflict sensitivity.* • Theoretical input: general introduction to CS • Different CS approaches • Link to peacebuilding / conflict transformation • Reflection and discussion on relevance of CS for the HoA and the implementation contexts of the selected projects	**Session 4: continued** • Group Work: Identify options for adaptations and adjustments for the selected projects • Feedback to plenary by project officers
12h30 Lunch		

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14h00	**Session 3: Understanding the context** *Participants understand the rational and methodology of conflict analysis (step 1of 3-step CS cycle)* • Introduction to Conflict Analysis : what is it? Why, how and when to conduct a CA? • Introduction of different CA tools (actors mapping, 4 A, Connectors and Dividers)	**Session 5: M&E of conflict sensitivity** *Participants understand the rational and approach of conflict sensitive monitoring and evaluation* • Theoretical input: How to monitor and evaluate the conflict sensitivity of the projects? • Group Work: Review the logframe of the selected projects and develop conflict and interaction indicators.

14h40 Break

14h50	**Session 3: continued** • Group Work: Conduct an actors mapping in project groups	**Session 5 (cont.): Linking CS to the PCM** *Participants know how and where to integrate conflict sensitivity into the project management cycle.* • Theoretical input: How to integrate CS in the PCM?

15h30 Break

15h40	**Session 3: continued** • Group Work: Conduct 4A an analysis in project groups	**Plan for next steps** Group Work: Develop an **"action plan"** for the selected projects: which of the learnings from the course could be integrated when, how, by whom into the project implementation?

16h15 Break

16h25	**Session 3: continued** • Group Work: Conduct 4A analysis in project groups	**Closure** • Wrap-up • Evaluation

17h00 End

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